Examiner-Initiated Interview Summary	10/596,728	SALOMON-BAHLS ET AL.
	Examiner	Art Unit
	Gwendolyn D. Fournet	3679
All Participants: Status of Application:		
(1) <u>Gwendolyn D. Fournet</u> .	(3)	
(2) Eric Sosenko.	(4)	
Date of Interview: 22 November 2010	Time:	
Type of Interview: ☐ Telephonic ☐ Video Conference ☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative) Exhibit Shown or Demonstrates: ☐ Yes ☐ No If Yes, provide a brief description:		
Part I.		
Rejection(s) discussed:		
Claims discussed:		
1, 8-10, 12-14, 17, 19		
Prior art documents discussed:		
Part II.		
SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:		
See Continuation Sheet		
Part III.		
 It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability. It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above. 		
/GDF/		
(Applicant'Applicant's Representative Signature – if appropriate)		

Application No.

Applicant(s)

Application No. 10/596,728

Continuation of Substance of Interview including description of the general nature of what was discussed: Examiner proposed combining claims 1, 8, 9, 14, and 19 and amending their language as disclosed in the attended examiner's amendment. In addition, claims 8, 9, 14, and 19 would be cancelled and the dependency of claims 10, 12, and 13 would be updated to depend from claim 1. In claim 17 line 1 "part" would be changed to "element" and in line 2 "insert part" would be replaced with "holding element". A period is to be added in paragraph 036 line 16 after "62" and a replacement IDS for the IDS submitted on 7/28/10 is to be provided by Applicant for consideration of the listed documents.